

Miles Elementary School (Mays Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The vision of the Mays Cluster is to provide instruction that is standards based, integrated and rigorous; focusing on the whole child, while collaborating with all constituents to prepare students at the elementary, middle, and high school level for graduation and beyond.

The vision of the Mays cluster is to prepare students to become 21st century leaders who are ready for college, career, and beyond.

School Mission & Vision

Mission:
Miles Intermediate will provide a safe student environment that promotes academic success, models life-long learning and prepares students to become globally competitive citizens.

Vision:
Miles Intermediate is to be a nurturing, comprehensive, and high performing school where faculty, staff, parents, and all stakeholders will concertedly prepare our students to become globally competitive citizens.

Signature Program: International Baccalaureate (IB)

School Priorities

1. Improve student mastery of core content knowledge, particularly in literacy and numeracy
2. Implement IB Instructional Program
3. Prepare all students to have the critical thinking and self-management skills to make appropriate decisions and to embrace global diversity.

School Strategies

- 1A. Develop school, grade-level, and classroom targets for student mastery
- 1B. Provide targeted professional development based on student learning data
- 1C. Implement APS instructional practices consistently and systemically
- 1D. Develop common formative assessments to measure
- 1E. Implement targeted intervention strategies to support student growth
- 2A. Implement IB Standards and Practices
- 2B.. Implement trans-disciplinary themes throughout the instructional day
- 2C. Implement rigorous and real-world interdisciplinary projects and units
- 2D. Integrate technology throughout the curriculum
- 3A. Implement PBIS
- 3B. Implement Social and Emotional Learning (SEL)
- 3B. Execute a plan to increase the communication skills of all students

Uses of Flexibility/Innovation

TBD

Key Performance Measures

- Increase in % proficient and distinguished on Georgia Milestones Assessment in Literacy and Math
- Increase Student Attendance
- Decrease student suspension and office discipline referrals
- Increase CCRPI Score



Academic Program



Talent Management



Systems & Resources



Culture

4. Build teacher capacity in core content areas, specifically Literacy and Mathematics and in International Baccalaureate Ideology.

- 4A. Provide targeted professional learning opportunities focused on the implementation of Standards and I. B.
- 4B. Collaborate with Miles Intermediate to ensure seamless vertical alignment of instructional strategies and interventions.
- 4C. Provide targeted professional learning opportunities focused on specialized student needs
- 4D. Ensure that 100% of the instructional staff receive I.B. training
- 4E. Participate in district capacity-building professional learning opportunities.

Uses of Flexibility/Innovation

TBD

5. Build systems identifying and addressing root causes to promote social and academic growth
6. Build systems and resources to support IB implementation

- 5A. Develop two-way communication systems with parents and the community to enhance partnerships.
- 5B. Increase collaboration with wraparound services to support student and family needs.
- 6A. Participate in district IB collaborative sessions

Uses of Flexibility/Innovation

TBD

7. Apprise and engage the school community
8. Ensure that every student and family has access to attendance, behavior, and emotional support.

- 7A. Build community awareness, knowledge and support for I.B.
- 7B. Build parent capacity to understand student needs
- 7C. Implement student attendance initiative
- 8A. Implement Social and Emotional Learning (SEL) for school staff
- 8B. Increase effective internal communication

Uses of Flexibility/Innovation

TBD