# Miles Elementary School (Mays Cluster)

### **District Mission & Vision**

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

### **Cluster Mission & Vision**

The vision of the Mays Cluster is to provide instruction that is standards based, integrated and rigorous; focusing on the whole child, while collaborating with all constituents to prepare students at the elementary, middle, and high school level for graduation and beyond.

The vision of the Mays cluster is to prepare students to become 21st century leaders who are ready for college, career, and beyond.

### **School Mission & Vision**

#### Mission:

Miles Intermediate will provide a safe student environment that promotes academic success, models life-long learning and prepares students to become globally competitive citizens.

#### Vision:

Miles Intermediate is to be a nurturing, comprehensive, and high performing school where faculty, staff, parents, and all stakeholders will concertedly prepare our students to become globally competitive citizens.

# Signature Program: International Baccalaureate (IB)

### **School Priorities**

- 1. Improve student mastery of core content knowledge, particularly in literacy and numeracy
- Implement IB Instructional Program
- Prepare all students to have the critical thinking and self-management skills to make appropriate decisions and to embrace global diversity.

### School Strategies

- 1A. Develop school, grade-level, and classroom targets for student mastery 1B. Provide targeted professional development based on student learning data
- 1C. Implement APS instructional practices consistently and systemically 1D. Develop common formative assessments to measure
- 1E. Implement targeted intervention strategies to support student growth
- 2A. Implement IB Standards and Practices
- 2B.. Implement trans-disciplinary themes throughout the instructional day
- 2C. Implement rigorous and real-world interdisciplinary projects and units
- 2D. Integrate technology throughout the curriculum
- 3A. Implement PBIS
- 3B. Implement Social and Emotional Learning (SEL)
- 3B. Execute a plan to increase the communication skills of all students

## Uses of Flexibility/Innovation

**TBD** 





Academic

**Program** 

4. Build teacher capacity in core content areas, specifically Literacy and Mathematics and in International Baccalaureate Ideology.

5. Build systems identifying and addressing root

causes to promote social and academic growth

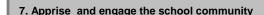
- 4A. Provide targeted professional learning opportunities focused on the implementation of Standards and I. B.
- 4B. Collaborate with Miles Intermediate to ensure seamless vertical alignment of instructional strategies and interventions.
- 4C. Provide targeted professional learning opportunities focused on specialized
- 4D. Ensure that 100% of the instructional staff receive I.B. training
- 4E. Participate in district capacity-building professional learning opportunities.

  <u>Uses of Flexibility/Innovation</u>

- 5A. Develop two-way communication systems with parents and the community to enhance partnerships.
- 5B. Increase collaboration with wraparound services to support student and family
- 6A. Participate in district IB collaboration

**TBD** 

**TBD** 



6. Build systems and resources to support IB

implementation

- 8. Ensure that every student and family has access to attendance, behavior, and emotional support.
- 7A. Build community awareness, knowledge and support for I.B.
- 7B. Build parent capacity to understand student needs
- 7C. Implement student attendance initiative
- 8A. Implement Social and Emotional Learning (SEL) for school staff
- 8B. Increase effective internal communication
  Uses of Flexibility/Innovation

Increase in % proficient and distinguished on Georgia Milestones Assessment in Literacy and Math

**Key Performance** 

Measures

- Increase Student Attendance
- Decrease student suspension and office discipline referrals
- Increase CCRPI Score



Resources



Culture